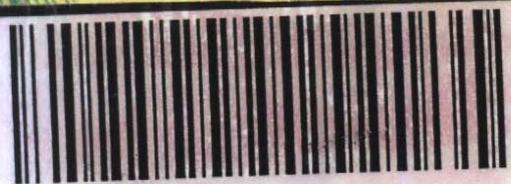
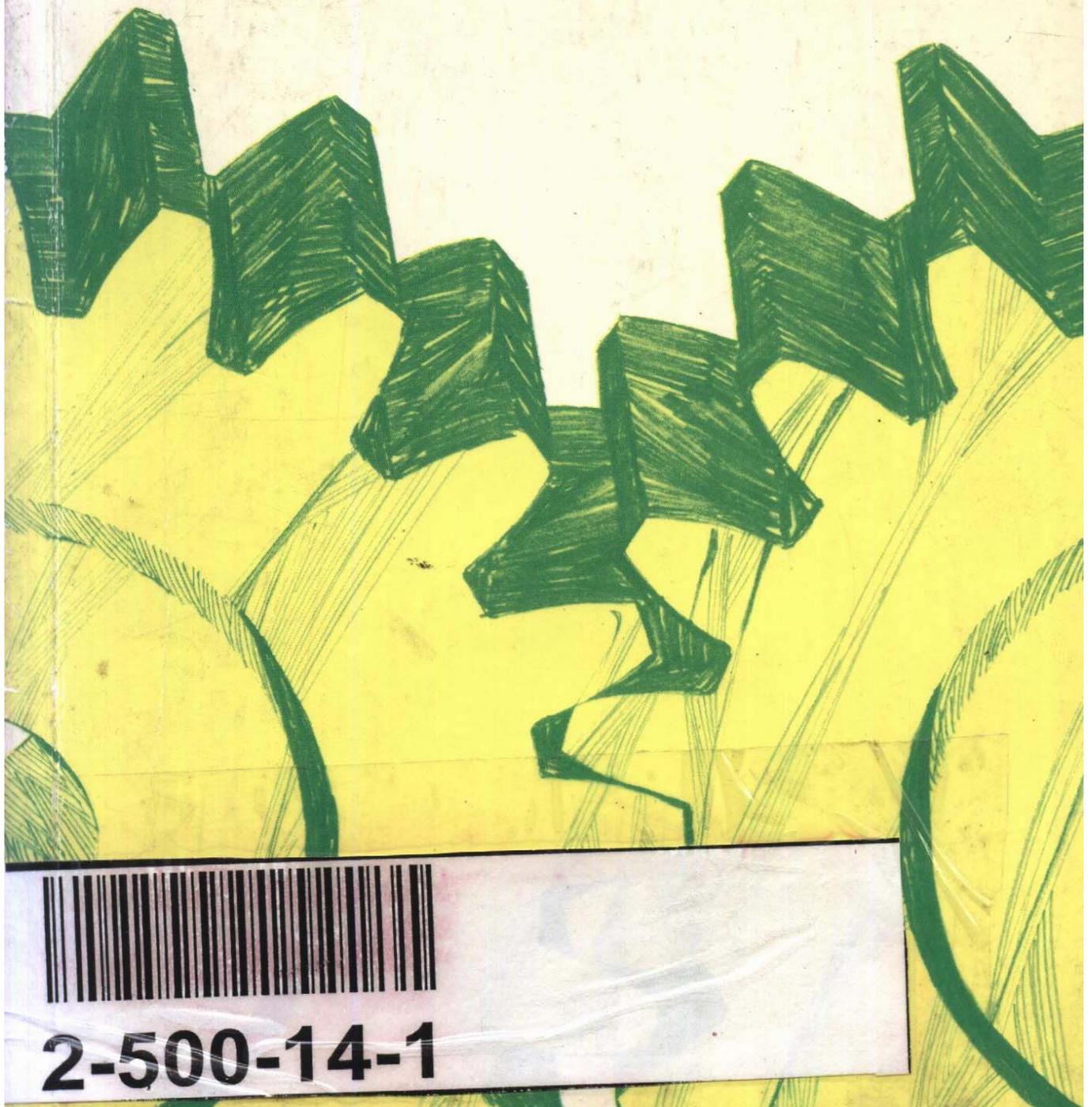


# START ENGLISH FOR SCIENCE

G.D.NOGAS & A.R.BOLITHO



2-500-14-1

# Contents

|  | <i>page</i> |
|--|-------------|
| <b>Unit 1</b> Naming and classifying                       | 1           |
| <b>Unit 2</b> Composition and function                     | 5           |
| <b>Unit 3</b> Safety precautions and warnings              | 9           |
| <b>Language review 1</b>                                   | 14          |
| <b>Unit 4</b> Quantities (1)                               | 16          |
| <b>Unit 5</b> Quantities (2)                               | 23          |
| <b>Unit 6</b> Dimensions and weights                       | 27          |
| <b>Language review 2</b>                                   | 32          |
| <b>Unit 7</b> General statements                           | 35          |
| <b>Unit 8</b> Comparing and contrasting (1)                | 39          |
| <b>Unit 9</b> Comparing and contrasting (2)                | 43          |
| <b>Language review 3</b>                                   | 48          |
| <b>Unit 10</b> Describing experiments                      | 52          |
| <b>Unit 11</b> Talking and writing about the past          | 55          |
| <b>Unit 12</b> Properties                                  | 58          |
| <b>Language review 4</b>                                   | 61          |
| <b>Unit 13</b> Describing the function of an instrument    | 64          |
| <b>Unit 14</b> Describing processes (1)                    | 68          |
| <b>Unit 15</b> Describing processes (2); definitions       | 72          |
| <b>Language review 5</b>                                   | 76          |
| <b>Unit 16</b> Structure                                   | 80          |
| <b>Unit 17</b> Understanding descriptions and instructions | 86          |
| <b>Unit 18</b> Predictions                                 | 91          |
| <b>Language review 6</b>                                   | 96          |
| Pronunciation glossary                                     | 99          |
| Irregular verbs  | 108         |

*Start English for Science*  
*Learn English for Science*  
*Study English for Science*

These three books make up a complete course for students who need English to read and understand scientific and technical material. Alternatively they can be used independently at the appropriate level. Each book is accompanied by a Teacher's Book.

*Start English for Science*

This book is an elementary course in English centred on basic topics in science and technology. It assumes no previous command of English. Initially the presentation is at simple sentence level, increasing by the end of the book to short continuous texts. Numerous diagrams and illustrations form the basis of a wide variety of exercises throughout the book. This book can be used as a short course on its own or as an ideal lead-in to *Learn English for Science*, with which it has many common features.



**Longman**

ISBN 0-582-74819-4



9 780582 748194